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**Lesson Topic:** Leading a Horse or Pony **Lesson:** 7

**Objective of Lesson:** Students will combine knowledge of safe barn attire and parts of the horse to work around and lead horses safely.

**Needed:**

- Halters and leadropes
- 1-3 quiet horses or ponies
- A stall
- Cones

**How the lesson is explained:**

- This lesson is to teach safety when working with horses
- Students should be taught to lead safely and how to work around a horse when a veterinarian or farrier is present

**How to demonstrate the lesson:**

In this lesson set up cones for the students to lead horses to a cone and turn around. Teach them safety and the “why” of turning horses away from you.

Have them practice leading a horse into a stall and turning around to face the door before turning loose.

Have an adult/instructor/or more experienced student pretend to be a veterinarian or farrier working around the horse and teach students where to stand when working while the person works.

If a live horse is not available have students work in pairs to set up a “stall” with desks and chairs. Have students practice leading each other in different scenarios.

**How students will apply and practice what they are learning in this lesson:**

Students will be given activity pages on the following page.

**How the lesson is reviewed and wrapped up:**

Students will use their knowledge to help them when further working with horses.

Play *Find-A-First-Grade-Student*. Have students orally describe how to lead a horse safely in terms so simple, a child in first grade would understand.

**Troubleshooting:**

1. If a horse is lazy it might be difficult for students to practice leading. Be sure to have a couple of extra horses around so one horse isn't led around for hours on end.
2. Some students may need to repeat this lesson multiple times to understand exactly what they are supposed to do.

**Reference:**

USPC Manual of Horsemanship: Basics for Beginners D– Level (2nd Edition) pages 150-155.

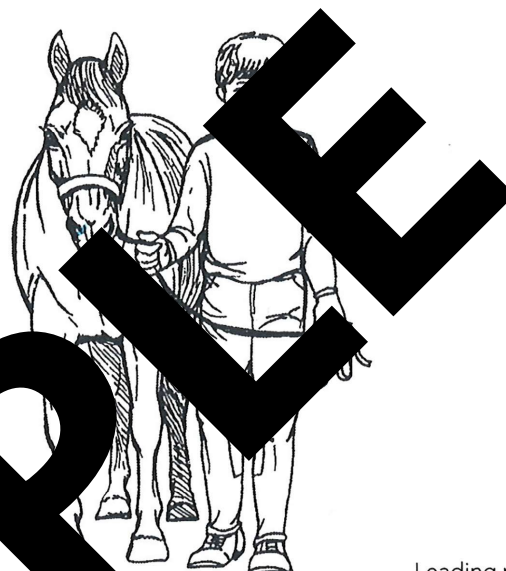
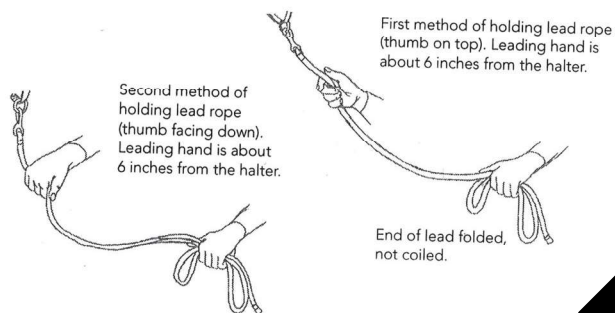
# ACTIVITY #7 Answer Page

## Lesson-Leading a Horse or Pony

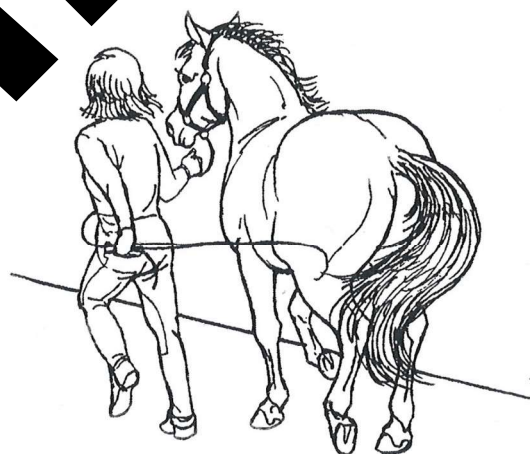
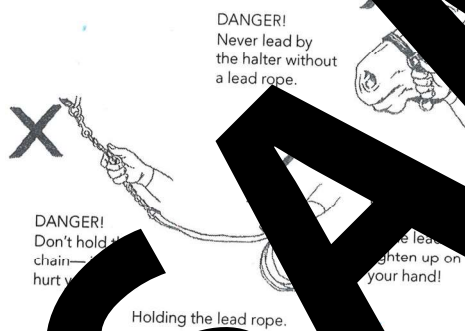
- 1) Show how to properly lead a horse at the walk
- 2) Show how to properly turn a horse out in the open and in a stall
- 3) Show how to handle a horse for a lameness exam walk/jog
- 4) Show how to handle a horse for the vet and/or farrier

Reference USPC Manual of Horsemanship: Basics for Beginners D Level 2nd edition

- 1) Pages 150-155
- 2) Page 172
- 3) Pages 225-227
- 4) Use Chapters 8 and 9



Leading don'ts:



Lead

Turning Out

Lead		Turning Out	
00	No score calculated	00	No score calculated
0	Refuses to/cannot perform activity	0	Refuses to/cannot perform activity
1	Incorrect leading technique, requires close supervision, dangerous	1	Turns out in incorrect location
2	Walks ahead of horse, coaxing by looking at horse	2	Does not turn horse back towards gate (stall door)
3	Correct technique, horse has too loose of lead	3	Does not communicate with fellow students (put themselves in unsafe area of stall)
4	Correct technique, horse has too short of lead	4	Does not step away from horse after release (corners themselves)
5	Correct technique, effective leading	5	Excellent technique, safe and effective

## ACTIVITY #7

### Lesson-Leading a Horse or Pony

- 1) Show how to properly lead a horse at the walk
- 2) Show how to properly turn a horse out in the open and in a stall
- 3) Show how to handle a horse for a lameness exam walk/jog
- 4) Show how to handle a horse for the vet and/or farrier

Reference- USPC Manual of Horsemanship: Basics for Beginners D– Level (2nd Edition) pages 150-155

Final Activity Score \_\_\_\_\_ X4

**SAMPLE**

### Turning Out

00	No score calculated	00	No score calculated
0	Refuses to/cannot perform activity	0	Refuses to/cannot perform activity
1	Incorrect leading technique, requires close supervision, dangerous	1	Turns out in incorrect location
2	Walks ahead of horse, coaxing by looking at horse	2	Does not turn horse back towards gate (stall door)
3	Correct technique, horse has too loose of lead	3	Does not communicate with fellow students (put themselves in unsafe area of stall)
4	Correct technique, horse has too short of lead	4	Does not step away from horse after release (corners themselves)
5	Correct technique, effective leading	5	Excellent technique, safe and effective